

Month	Theme	Description	Montessori Learning Goals
<b>August 2021</b>	<b>We are Montessori children- Who was Maria Montessori? We get to know our new room and the materials</b>	<ul style="list-style-type: none"> <li>• Daily life exercises: learn the first things</li> </ul>	<ul style="list-style-type: none"> <li>- How to move around the classroom</li> <li>- How to carry a chair / table</li> <li>- How to open / close the door</li> <li>- How to carry a tray</li> <li>- How to roll a carpet out and back up</li> <li>- How to open / close boxes / jars</li> <li>- How do you set the table</li> <li>- Folding of fabric</li> </ul>
		<ul style="list-style-type: none"> <li>• Politeness</li> </ul>	<p>Attention to the greeting forms; possibilities how to use greeting forms:</p> <ul style="list-style-type: none"> <li>- How to greet someone</li> <li>- How to give a gift ("Please" / "Thank you")</li> <li>- How not to disturb a working child</li> <li>- How to ask someone for something ("Excuse me, can I stop by here, please?")</li> </ul>

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September 2021	<b>Get to know the new environment and the materials - further steps</b>          <b>Autumn (transition from summer to fall)</b>	<p>Further preliminary exercises in practical life</p> <p>Caring for yourself</p> <p>Care of the environment</p> <p>How does nature change in autumn The colorful autumn (autumn leaves, collecting chestnuts)</p>	<ul style="list-style-type: none"><li>- Pouring and transfer exercises (dry with beans)</li><li>- Pouring exercises with water (wet)</li><li>- Get to know Montessori dressing frames (independence, motor skills development)</li><li>- Polish shoes</li><li>- wash your hands</li><li>- Dusting off</li><li>- Mopping / sweeping the floor or table</li><li>- Wash the table / clean the windows</li><li>- Polishing metal</li><li>- Mixing colors Red and yellow = orange Red and blue = purple Blue and yellow = green</li></ul>

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<b>October 2021</b>	<b>Get to know our sensory material</b>	Material to distinguish the dimensions - Insert cylinders - Pink tower - Brown stairs - Red bars  Material to distinguish the colours - Color panels 1-3	- learn big-small - learn thick-thin - learn long-short Recognize the dimensional differences with the same shape  Development of color sense
	<b>Thanksgiving</b>	Perceiving food and saying thank you (not only for the food, but also for the other good things in life) - Discover cereals, fruit and vegetables with all your senses - Forest walks (experience and explore nature)	- Appreciating nature and being grateful - Sorting tray with different nuts - Picture cards for various fruits and vegetables - Life cycle: development of a pumpkin (fruit or vegetable?) - Flower care - Prepare fruit / vegetables (peel, cut)

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<b>November 2021</b>	<p><b>The four seasons</b></p> <p><b>More sensory material: The tactile sense</b></p> <p><b>Begin of advent (waiting for Christmas)</b></p> <p><b>Lantern procession</b></p>	<ul style="list-style-type: none"> <li>- Get to know and differentiate between autumn, winter, spring, summer</li> <li>Technique of the introduction to the tactile exercises:               <ul style="list-style-type: none"> <li>- Touch boards</li> <li>- Touchpad pairs</li> <li>- Fabrics</li> </ul> </li> <li>Advent Calendar               <ul style="list-style-type: none"> <li>- Advent wreath</li> </ul> </li> <li>Hollow out "Räbeliechli" (lanterns)</li> <li>We bake "Grittibänz"</li> <li>We bake cookies</li> </ul>	<ul style="list-style-type: none"> <li>Tinker season circle</li> <li>- Getting to know the geometric and botanical chest of drawers</li> <li>- Development of the sense of touch and for differentiating of surfaces</li> <li>Walking on the line (movement coordination &amp; control)</li> <li>- culture and appreciation</li> </ul>

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<p><b>December 2021</b></p>	<p><b>Santa Claus</b></p> <p><b>Christmas</b></p> <ul style="list-style-type: none"> <li>○ Book: „Ein Märchen im Schnee“ von Loek Koopmans</li> <li>○ Animals in the winter (Hibernation, which animals change their fur?)</li> <li>○ <b>Introduction into the first math group</b></li> </ul>	<ul style="list-style-type: none"> <li>• Who was Santa Claus</li> <li>• Visit Santa Claus</li> <li>• Why do we celebrate Christmas?</li> </ul> <p>The first group of numbers 0-10 is the basis for all of the following groups:</p> <ul style="list-style-type: none"> <li>- The numerical bars</li> <li>- Sandpaper digits</li> <li>- Numeric bars and number cards</li> <li>- Numbers and chips</li> <li>- Headstock</li> </ul>	<ul style="list-style-type: none"> <li>- Exercises of being quiet</li> <li>- Cosmic education - culture</li> </ul> <p>Stay in the first group for as long as you need to</p> <ul style="list-style-type: none"> <li>- Concept formation of the numbers</li> <li>- Acquisition of quantities up to 10</li> <li>- Recognize by counting quantities</li> <li>- Get to know numerals &amp; written digits</li> <li>- Numerical bars with number cards = connection of quantity and number symbol</li> </ul>

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<b>January 2022</b>	<b>Montessori vocabulary enrichment</b>  <b>Finalizing first math group</b>  <b>Winter/Snow</b>	Vocabulary enrichment exercises: - Objects in the area - The sensory device designation and the respective qualities - Card sets or pictures of the immediate area  Numbers' memory game  Antarctic Animals in winter (Arctic vs. Antarctica animals) Experiments with snow	Expand the child's vocabulary, support self-expression, we lay the foundation for later work in the field of language, help the child to classify the environment  The main goal is group work to train the memory.  The application of the numerical understanding from 0 - 10 to the things of everyday life  Discuss the Montessori annual cycle

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<b>February 2022</b>	<b>The written language</b>  <b>Antarctcs (Kontinents, Map of the World)</b>  <b>Carneval</b>	Performances on the written language: - Sound games - Sandpaper letters - Movable alphabet - Metal inserts  Introduction to geography: - Land and water forms - Sandpaper globe - Continent globe - World map puzzle  We put on make-up and dress up (Guggemusik)	The written language means writing and reading. We start with writing. The exercises are preparatory to writing. The child is prepared for both writing and reading.  The field of geography is part of cosmic education. Cosmic education is about giving the children a concept of the overall context of the development of the universe, the earth and us humans, as well as understanding the interaction (human earth / nature) and their interrelationships  It is important for the child to get to know its culture and roots, and it also serves to build its own identity

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<b>March 2022</b>	<p><b>Spring (new life awakens)</b></p> <ul style="list-style-type: none"> <li>- Which animals wake up in spring?</li> <li>- Growth (structure of a flower, parts of a flower)</li> <li>- Montessori puzzle or picture cards</li> <li>- Beginning of summer time</li> </ul> <p><b>Performances for the stereognostic sense</b></p> <p><b>First presentations for writing by hand</b></p>	<ul style="list-style-type: none"> <li>• We plant (floristry)</li> <li>• Experiment with colors and water</li> <li>• Life cycle of a flower, butterfly, bee</li> <li>• the very Hungry Caterpillar</li>   <li>• The stereognostic sense describes the ability to perceive the shape of solid objects by touching them from all sides or actively feeling them in various ways</li>   <li>• We get to know the sand tray and the chalk boards</li> </ul>	<ul style="list-style-type: none"> <li>- from seed to plant, growth, development, gathering botanical experience</li>   <li>- help the child become aware of the geometric shapes around it.</li> <li>- development of the stereognostic sense</li>   <li>- Preparing the hand for writing on paper and in a tighter space</li> <li>- Preparing the hand for writing on paper and at a closer distance</li> </ul>



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April 2022	<p data-bbox="331 209 450 245">Easter</p> <p data-bbox="331 421 808 504">Introduction to the second math group</p> <p data-bbox="331 762 730 845">Deepening first presentations by hand</p>	<ul data-bbox="860 209 1388 884" style="list-style-type: none"> <li data-bbox="860 209 1388 331">• We do handicrafts for Easter, songs, books, decorations</li> <li data-bbox="860 421 1388 504">• Introduction to the golden pearl material</li> <li data-bbox="860 762 1388 884">• Writing on paper</li> <li data-bbox="860 807 1388 845">• Sort letters</li> <li data-bbox="860 852 1388 884">• Label the area</li> </ul>	<ul data-bbox="1420 209 2092 845" style="list-style-type: none"> <li data-bbox="1420 209 2092 245">- Culture and festivals</li> <li data-bbox="1420 421 2092 715">- The child begins with exercises of simple calculations, which are the calculations of arithmetic. The child should experience this through the sensory path by showing him the golden pearl material created by Maria Montessori</li> <li data-bbox="1420 762 2092 845">- Preparing the hand for writing on paper and a tighter space</li> </ul>

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<p><b>May 2022</b></p>	<p><b>Insects, millipedes and ladybugs</b></p>	<ul style="list-style-type: none"> <li>• Identify insect species</li> <li>• What are the differences?</li> </ul>	<ul style="list-style-type: none"> <li>- Growth, development, gathering botanical experience</li> <li>- Love for nature and its living beings</li> <li>- Appreciation for our environment</li> <li>- Responsibility for our environment</li> </ul>
	<p><b>In-depth knowledge of botany - the forest (forest feelings and nature tours)</b></p>	<ul style="list-style-type: none"> <li>• Botanical booklet, knowing and interpreting shapes</li> <li>• How do we behave in the forest? How do we deal with the plants and flowers?</li> </ul>	
	<p><b>Performances to expand the visual meaning</b></p>	<ul style="list-style-type: none"> <li>• Binomial cube</li> <li>• Trinomial cube</li> <li>• The decanomial square</li> </ul>	<ul style="list-style-type: none"> <li>- Form a cube (preparation for math)</li> <li>- A square to form</li> </ul>
	<p><b>Decimal system</b></p>	<ul style="list-style-type: none"> <li>• Forming numbers with beads and cards (the game of nine)</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the location of the different categories. Forming and reading numbers with more than one category</li> </ul>
	<p><b>Mother's Day</b></p>	<ul style="list-style-type: none"> <li>• We're making a present</li> </ul>	<ul style="list-style-type: none"> <li>- gratitude</li> </ul>

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<p><b>June 2022</b></p>	<p><b>Amphibians (frogs, toads) vs. reptile species (turtles, crocodile)</b></p> <p><b>Further presentations for writing by hand</b></p> <p><b>A little insight into the third math group</b></p> <p><b>Fathers day</b></p>	<ul style="list-style-type: none"> <li>○ Where and how do they live</li> <li>○ What are the differences?</li> <li>○ Life cycle of a turtle</li>   <li>○ Lowercase and uppercase letters</li> <li>○ Introduction to the use of capital letters</li>   <li>○ Bead sticks 11-19</li> <li>○ Seguin board 1 &amp; 2</li>   <li>○ We're making a present</li> </ul>	<p>Classified maps and definition material:</p> <ul style="list-style-type: none"> <li>- Fish (one of the first animals from which all others evolved)</li> <li>- amphibians</li> <li>- reptile</li> <li>- bird</li> <li>- mammals</li> </ul> <p>Recognize capital letters Preparation for writing and reading</p> <p>The third group is possible parallel to the second group. The aim is for the child to get to know the numbers eleven to nineteen and to consolidate them through the performances</p>

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<b>July 2022</b>	<b>Continents of the world</b>  <b>Extension for land and water forms</b>  <b>Plug-in cards / plug-in flags</b>  <b>summer party</b>  <b>Farewell party</b>	<ul style="list-style-type: none"> <li>• Continents folder</li> <li>• Individual continents puzzle</li> <li>• Outline maps</li> </ul> <ul style="list-style-type: none"> <li>• Classified images of word maps for land and water forms and a set of land and water forms with real images</li> </ul> <ul style="list-style-type: none"> <li>• Names of the countries</li> <li>• Names of capitals</li> <li>• Puzzle without writing</li> </ul>	<p>Getting to know the names of the countries and their peculiarities  Preparation for the later study of physical geography  Visual recognition of the shapes with the names of the continents</p> <p>Visual differentiation of land and water forms</p> <p>Preparation for the later study of physical geography</p>